



## HOME-SCHOOL AGREEMENT SEPTEMBER 2024 - JULY 2025



*Working together, Achieving together*  
*We all agree to live by our key school Christian values of:*  
*Love, Hope and Community*

The purpose of our school is teaching and learning. This is best achieved when home and school work closely together. Teachers, Governors and Friends of Stanford School form a unified partnership to offer support to Parents, Children and the School.

The school environment is a place where children feel safe and exhibit good behaviour, which supports good learning and leads to positive relationships between children and between children and adults

We have a creative curriculum and enrichment activities that inspire a love of learning and the development of children as confident and well-rounded individuals.

For our aims to be achieved school, parents and children have the following responsibilities:

### **School Responsibilities**

The school will do its best to:

- Provide a safe, secure and caring learning environment;
- Teach and encourage the children to do their best and achieve their full potential as a valued member of the school community;
- Develop in each child positive values and a caring attitude towards the school community and the environment;
- Provide a balanced curriculum of the highest quality and meet the individual needs of every child;
- Set regular homework and mark it if appropriate;
- Inform children and parents/carers what the teachers aim to teach the children each term;
- Be welcoming and offer opportunities for parents/carers to become involved in the daily life of the school;
- Contact parents/carers as soon as concerns are raised about your child's work, behaviour, attendance or punctuality;
- Have a clear and consistent approach to rewards and sanctions for children as set out in our Relational Policy;
- Communicate between home and school through notices, newsletters, website, assemblies and meetings.

Amanda Willis  
Headteacher

## Parents Responsibilities

To help my child at school, I will do my best to:

- See that my child attends school regularly, is punctual and properly equipped and ready to learn;
- Inform the school on the first day of absence and each subsequent day;
- Raise any concerns or problems that might affect my child's ability to learn or behave appropriately;
- Support the school to make sure my child maintains good behaviour and understands the impact of their behaviour on others;
- Support my child with homework and other home learning opportunities and listen to my child read daily;
- Attend parent meetings with the teacher to discuss my child's achievements, progress and behaviour;
- Support all staff in their efforts to create a caring community which values children and their rights;
- Support the school in getting any help my child may need;
- Read all letters/messages/emails/newsletters that are sent home;
- Inform the school immediately of any changes to parents/carers and emergency contact details;
- Support FOSS (Friends of Stanford School) events by attending or helping out.

## Child's Responsibilities

I will do my best to:

- Learn and work hard;
- Come to school regularly and on time;
- Move quietly around the school;
- Support my own and others learning by following 'The Stanford Way' behaviour curriculum;
- Choose behaviours that are thoughtful and considerate of others and maintain the safety of myself and others;
- Show respect to members of staff and each other at all times by listening politely, speaking and acting courteously;
- Show respect when in the school building and using school equipment;
- Understand that consequences are necessary and accept that they need to be followed through to help change behaviour
- Tell somebody if there is something I am not happy about;
- Do my homework regularly and return it to school on time;
- Wear the correct uniform at all times and bring all the equipment I need every day;
- Remember that I am representing the school and always display our Christian values when greeting visitors or when learning out in the community.